

'Take Mali' - French, Mali and Tourism (DFiD funded project)
Outline Plan for Curriculum Development Group

Proposed Curriculum area/including cross-curricular links and involvement with other staff	Art with links to R.E. and Global Citizenship
Audience/numbers/year group	Year 5 & 6 class of 28 children
Outline Summary/Objectives	<p>To learn about the tradition of making Bogolan cloth and its place in Mali today.</p> <p>To create Bogolan style cloths which represent children's own experiences.</p> <p>To learn about fair trade and how it can contribute towards achieving the millennium development goals.</p> <p>To learn about Kadar's cooperative, and how this individual is contributing to achieving the millennium development goals.</p> <p>Link with R.E.: To learn about the way in which Christianity and Buddhism promote stewardship of our world and the people in it, and reflect upon how as individuals, they could 'Do their bit'. Link too with Millennium Development Goals. (Separate objectives for R.E. can be found in Devon's agreed syllabus for R.E. unit 8.)</p>
Length	8-10 lessons
Learning outcomes	<p>Children begin to develop a growing respect for difference and diversity and learn about the contribution of different cultures, values and beliefs to our lives.</p> <p>Children make personalised Bogolan style mud cloths, using their own symbols to represent aspects of their personal experiences.</p> <p>Children are aware that they can make a positive contribution as individuals, and can demonstrate examples of this i.e. providing information to others about these issues through posters, and through making lifestyle changes as a family or as a school.</p> <p>Read and understand the main points from a spoken French passage</p>
Resource requirements, e.g. authentic materials/support from outside organisations.	<p>'Take Mali' resources: Unit 2, Part 4 Trade in Mali, Activities 3, 4, 5 & 6.</p> <p>videos of Bogolan process and Kader's cooperative (French)</p> <p>Bogolan mud cloth and Bogolan mud cloth pack.</p> <p>Bogolan symbols key, sketch books/pencils. Cotton squares, tea, buckets, clay, black paint, coarse brushes, mixing pots. Instructions for making mud cloths.</p>
Further development opportunities	<p>Perhaps the children could organise a Fair trade week at school.</p> <p>Families could be invited to suggest practical ways that they personally could contribute to the achievement of the Millennium Goals.</p> <p>Maybe the school could hold a Mali fun day, and guests could have a go at Making their own mud cloths.</p>

How to exemplify the activities for other teachers to use e.g. video lessons / write-up etc.	Exemplary lesson plans including instructions and photographs.
How will activities encourage a positive contribution from participants.	By being hands on and by linking all activities to children's own experiences.